

ENGLISH & MATHEMATICS POLICY & PROCEDURE

1. Policy Statement

Improving the level of skill and confidence for our students in Mathematics and English ensures that they are well prepared for their future employment.

Learning programmes for 16-19, adult and apprenticeship students are designed to enable personalised pathways that empower them to make progress in their skills development from their starting points.

Students on 16-19 study programmes, without grades 9-4 in GCSE Mathematics and English will continue with studying English and maths working towards achieving grade 4 or above. This includes learners with an education, health and care plan (EHCP) 16-25.

Students with an EHCP who are assessed as not able to study either GCSE or stepping stone qualification, may be able to apply for a maths and /or English exemption.

Adult students, particularly those following Access to Higher Education programmes will have the opportunity to achieve grade 4 or better at GCSE also.

Apprentices will develop their Mathematics and English skills in line with the level expected in their apprenticeship. For those apprentices who have not achieved the required qualifications in Mathematics and English will have the opportunity to do so.

Level 2 apprentices must: -

Achieve Functional Skills or equivalent qualification(s) at a minimum Level 1 prior to completing their apprenticeship.

Continue to study for Level 2 English and maths before they complete their apprenticeship.

Apprentices must sit the exam but are not required to achieve the outcome. Continued study at Level 2 will be via Push On or Stretch and Challenge.

Failure to complete further study at Level 2 may affect progression to the next level of apprenticeship.

Level 3 apprentices (and above), or those for whom Level 2 English and maths are a mandatory part of their programme, must: -

Achieve Level 2 Functional Skills prior to completing their apprenticeship.

2. Procedure

Entry standards for all learning programmes are agreed by each College and are published on each College website. Each pathway is designed to ensure both confidence and skills development for individual learners.

All students on 16-19 study programmes will be studying GCSE English and/or Mathematics and will be working towards achieving a grade 4 or above.

Students in Foundation Learning who do not have any prior attainment in GCSE will be assessed and will study Functional Skills at Entry Level with the aspiration to progress to GCSE.

Students on 16-19 study programmes progressing within the College who have achieved Functional Skills at Entry Level 3 will study GCSE in 2023/24.

Access to Higher Education students will have the opportunity to take GCSE English Language and/or Mathematics in order to meet standard university entry requirements.

For students with international qualifications in study programmes we will use NARIC to work out the equivalency of the international qualification to GCSE at grade 4.

All programmes provide a focus on skill development in Mathematics and English and follow the broad topics set out in the annual schemes of work as published by the Mathematics and English teams.

Specialist additional learning support is provided to students who have been identified through our information, advice and guidance process.

Some learners are unable to complete their English and maths programmes as scheduled and in certain circumstances the College Group will roll them forward to the following academic year.

The Group will carry forward English and / or maths aims when the following conditions are met:

- where the learner has not achieved a grade *or* not achieved the required grade to meet the Condition of Funding
- where the learner intends to continue their core programme in September *or* has re-enrolled to a new core programme, without achieving English and / or maths
- where the learner has attended English and / or maths to within 4 weeks of the original course planned end date

Any learners that haven't attended within 4 weeks will be considered a withdrawal.

Exceptional cases may be considered separately.

3. Access to the policy

All College staff must be familiar with this and all other policies which are published on the Group website.

The policy is subject to continuous review but will be formally reviewed before summer 2024.

The implementation of the policy will be monitored through the annual quality cycle of performance monitoring.

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| Policy Title: English & Maths Policy & Procedure | Staff Member Responsible: Vice-Principal for Carshalton College and Group Lead for Inclusive Learning provision |
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